

THE ROLES OF L1 USED BY TEACHER IN TEACHING ENGLISH FOR YOUNG LEARNERS IN ELEMANTARY SCHOOL

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Abstract

Nowadays, the use of L1 in the L2 classrooms has become an endless debate in the field of EFL. Some studies argue that teachers should maximize the use of L2 to develop learners' skills. On the other hand, some studies asserted that L1 used by teacher in teaching English gave positive effect in learning process. The aim of this study was to analyze the roles of L1 used by teacher and the different roles of L1 use in different level of young learners. The participant of this study was one teacher who is teaching English in Kristen Setabelan 1 Elementary School, Surakarta. The data analysis showed that there was not different role of L1 used in 1st and 6th. Based on the finding, teacher used L1 in managing classroom, giving instruction, conveying meaning, checking comprehension, and giving feedback. Although, the roles of L1 in two levels are the same but the frequency of L1 used by teacher was more in 1st rather than in 6th grade.

Key Words: The Roles of L1 and Young Learners.

